



EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A: Division: **Instruction** Date: **November 2001**
B: Department/ **Commerce & Business Admin.** New Course Revision
 Program
 Area:
 If Revision, Section(s) **H**
 Revised:
 Date Last Revised: **1997-05: M,N**
1995-05:
D,F,N,O,P,R

C: BUSN 350 D: Human Resource Management E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course introduces students to the major human resource activities and current issues, including: human resource planning and job analysis, recruiting, selection, orientation, training and development, career planning, performance appraisal, compensation, health and safety, and labour relations.		
G: Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: <p style="text-align: center;">Lectures and Seminars</p> Number of Contact Hours: (per week / semester for each descriptor) Lecture: 2 Hrs. Seminar: 2 Hr. Total: 4 Hrs. Number of Weeks per Semester: 15 Weeks X 4 Hrs per week = 60 Hrs.	H: Course Prerequisites: BC Principles of Math 11 and effective September 2002, English 12 with a grade of "C" or better or equivalent	
	I. Course Corequisites: nil	
	J. Course for which this Course is a Prerequisite: nil	
	K. Maximum Class Size: 35	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer		

College Credit
Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes

At the end of the course, the successful student should be able to:

1. identify many of the issues and challenges involved in the recruitment, maintenance and development of an effective and efficient workforce;
2. identify and apply some of the methods utilized in human resource management;
3. demonstrate a knowledge of the human resource function as it relates to other managerial functions such as finance, marketing and production;
4. solve various case studies involving problems common to human resource management.

N: Course Content

1. The history and development of the human resource management function.
2. Government legislation, human rights, compliance and their impact on decision-making.
3. Planning for human resource needs. Job analysis.
4. Staffing the organization. Recruitment, selection and placement. Procedures. Decisions and constraints. Orientation, socialization and accommodation.
5. Appraising and compensating employees. Performance evaluation. Job evaluation. Compensation systems. Indirect compensation.
6. Training and developing employees. Managing employee careers.
7. Establishing and maintaining effective labour relations. Collective representation. Interaction between union and management.
8. Analyzing and improving the work environment. Health and safety. Quality of work-life. Stress management. Personnel data collection.
9. Terminating employees. Protecting the interests of employers while respecting employee rights.
10. Trends and comparisons. Personnel audit. Future challenges.

O:	Methods of Instruction	Lectures, seminars, role-playing, case analyses and group discussions.										
P:	Textbooks and Materials to be Purchased by Students:	Belcourt M., et al. <u>Managing Human Resources</u> , Latest Ed. Nelson										
Q:	Means of Assessment	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Tests</td> <td style="width: 30%; text-align: right;">40%</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Case reports</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Participation</td> <td style="text-align: right;"><u>10%</u></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>100%</u></td> </tr> </table>	Tests	40%	Final Examination	30%	Case reports	20%	Participation	<u>10%</u>		<u>100%</u>
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Final Examination	30%											
Case reports	20%											
Participation	<u>10%</u>											
	<u>100%</u>											
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR											
	No.											

Course Designer(s): Patrick Brown	Education Council/Curriculum Committee Representative
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Dean/Director: Jim Sator	Registrar: Trish Angus
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