

TIMETABLEND COURSE SCHEDUIPINGICY

PolicyName:	ResponsibleOwner:	Created:
Timetableand Course Schedulin	g Vice President, Academic aRdovost	2005 Mar
PolicyNumber:	ApprovalBody:	LastReviewed/Revised:
A28	SMT	2020 Dec
Category:	Replaces:	NextReview:
Administration	A10.03.01 Timetable	2025 Sep

TABLE OF CONTENTS

Α.

RELATED ACTS AND IRLEASTIONS H. RELATED COLLECTIGREDEMENST

A. PURPOSE

The purpose behis policy is to outline rinciples to guideboth the scheduling of credit courses the use of instructional spacest Douglas College (the College) inciples aimed a sensuring that students have optimal access and flexibility in their ourseschedules while maximizing the College's instructional space us the sets out the relevadecision making authority in support of these principles

B. SCOPE

This policy applies to allouglas College employeas dstudents of the College and to instructional space; it does not address the allocation or scheduling of use of instructional space (e.g., employee offices, meeting rooms).

C. DEFINITIONS

Matrix: Thepatternedarrangement across the weekly calendar of-pet blocks of times and days of the week during which credit courses will regularly be scheduled; indicates class start and stop times, as well as protected noministructional blocks set aside for Collegiele events such as meetings and celebrations.

D. POLICY STATEMENTS

1. Douglas Collegecognizests responsibility to maximize the use of instructionsplace and to ensure that such space use isptimal, efficient, effective and equitable



- c. A change of instructor or classroom during the online registration periods not require notification of registered students.
- 9. The final exam schedule for credit courses is determined by the College Registrar. Final exams will be scheduled Monday through Saturday, and on Sundays as required.

E. PROCEDURES

SeeStandard Operating Procedur(for internal users)

- CourseScheduling/timetabling Process: Overvi@antt Chart)
- Course Scheduling/Timetabling Process: Classroom Swap Meeting
- Course Scheduling/Timetabling Process: Assigning Classrooms
- Course Schedulin Rebalancing Classroom Pavilions within Academic Faculties
- F. SUPPORTING FORMS, DOCUMENTS, WEBSITES, RELACTES
 - Douglas College Approved Matrix and Teaching Blocks (effective Fall 2012)
 - Standing Committee on Course Schedu(fog internal users)
- G. RELATED ACTS AREGULATIONS

N/A

H. RELATED COLLECTIVE AGRESMENT

• Current Collective Agreement between Douglas College and Douglas College Faculty Association (DCFA)